

TEACHING EXCELLENCE TRACKS (TET)

CONCEPT

TET is a program of the *Centre for Interdisciplinary Learning and Teaching* of the *Technische Universität Dresden* with the aim to include more research into teaching and to enable more students to do research. TET sets up existing and/or emerging research-based modules into sequences, so called *tracks*. These tracks provide the structure for research-based learning and the development of own, student-centred research projects. TET are designed in a systematic but flexible way, according to the needs of researchers, lecturers and/or students.

OPTIONS

TET may follow different strands of motivation resulting in principal paradigms of...

- a) adopting a specific *thematic* or *didactic* approach: Students take an active, exploratory role on assigned topics or focal issues, or pursue indicated research methods and/or
- b) opting for a *strategic* rationale: Lecturing researchers integrate their own research agenda into learning assignments.

ADDED-VALUE

TET may yield effects in various ways, such as...

- profiling through accentuating aspects of your research agenda;
- striving for visibility through proving research-based lecturing abilities;
- obtaining impetus for generating new ideas;
- liaising with external partners, including DRESDEN-concept; and/or
- enhancing the quality of master theses.

ELEMENTS

TET represent customized solutions. Thus, they may vary in extent and intensity. However, three structural elements are essential for the drafting-process of a TET:



JOINING

You are a researcher, lecturer and/or chair holder interested to participate in our TET-program? Please feel free to contact us! We are more than happy to...

- provide you all relevant information about our programme;
- assist you with experiences, contacts and curricular support; and
- lead you through the process of setting up a new TET with your modules.

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